

**Higher Education & Higher Level 4/5 Retention Strategy
2024-25**

Introduction

Bolton College recognises and values the cultural, social and ethnic diversity reflected in our students and staff. As a result, we treat all with respect and dignity, and seek to create a positive learning and working environment.

1. Bolton College Access and Participation Statement and Higher Level 4/5 Learning, Teaching and Assessment Strategy are built around the vision to transform higher level education within the

Higher Level 4/5 Student Enhancement Framework activities will play a significant role in ensuring that students are able to participate fully in their learning experience and life of the College.

Pre-en

17. We will strengthen our approach to attendance monitoring by requiring the Course Leader and Curriculum Leader to monitor attendance on a weekly basis and to ensure evidence of engagement with a student (deemed to have issues of disengagement) is recorded and action taken.

18. We will require Course Leaders/Curriculum Leaders to identify, track and monitor the progress of st

Implementation of the Higher Level 4/5 Student Enhancement Framework

25. The Framework has a number of activities that both tutors and students will engage with. The completed activities will be monitored and evaluated and outcomes/findings