

**Higher Level 4/5 Student Enhancement Framework**  
(Incorporating the learner journey; student engagement; student success; and enhancing learning, teaching, and assessment)

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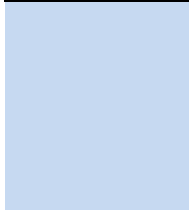
## **1. Introduction**

Bolton College has well-developed strategies, frameworks, and procedures for our students to be able to succeed in their chosen course of study. The college Higher Level 4/5 Student Enhancement Framework does not wish to duplicate, but seeks to strengthen and enhance existing procedures for the benefit of both students and staff engaged in this provision.

The Higher Level 4/5 Learning, Teaching and Assessment Strategy 2024-2025 has aspirational and ambitious objectives in relation to enhancing the student experience by setting key outcomes that serve to support both students and staff. In order to present a coherent and integrated framework and procedures for the learner journey, student engagement, student success, and enhancing learning, teaching and assessment, this document combines all those elements, and can be read in conjunction with existing college frameworks and procedures. In line with the Higher Level 4/5







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Individual Immediately after  
assignment results  
day

Review with student that they have had feedback from all  
assignments, and each piece of work  
Check that the student has understood formative assessment and  
summative assessment feedback, and know how they can improve  
Encourage students to complete student module surveys

				<p>Check that all progression students are up to date with assignments  Remind students about referencing, using unfair means, mitigating circumstances, and any additional support on offer  Remind students that they can feed back any issues or concerns to course leader  Encourage students to complete student module surveys  Encourage students to consider employability and to use the careers service and utilise opportunities offered by the careers service to enhance their employability skills</p>
	10	Individual	Immediately after assignment results day	<p>Review with student that they have had feedback from all assignments, and each piece of work</p>





9.

than 4 weeks

10. If the outcome of any meeting with the student is negative, and the student refuses help and support, then advise the student that they may be on the wrong course and advise them about other courses. If the student still does not engage, then the student should be withdrawn from the course, and a report should be written as to the reasons for withdrawal.