



Bolton College

Student Protection Plan for
Higher Education Courses

2024-2025

Provider's name: Bolton College

Provider's UKPRN: 10000794

Legal address: Deane Road, Bolton, BL3 5BG

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Student Protection Plan for the period 2024-2025

All documents related to OfS registration were prepared as part of a joint development planning group and in consultation with The University of Bolton. All Higher Education students taught at

The measures that we have put in place to mitigate those risks that we consider to be reasonably likely to crystallise.

- of study will not be adversely affected by the decision.
- c) Provide assurance regarding quality of their learning experience and that they are able to complete their studies at the Institution.
 - d) Ensure appropriate academic and support staff (e.g. lab technician) capability and capacity to enable students to complete their programme of study.
 - e) Ensure appropriate facilities and technological infrastructure to enable students to complete their programme of study.
 - f) Any applicants (for future cohorts) will be notified, allowing sufficient time for students to apply for an alternative suitable programme (where relevant) at BC.

LOW RISK

In the highly unlikely event that the risks to the continuation of study mean that the course cannot continue, we will ensure that we:

- a) Signpost each student to an individualised advice and support session
- b) Contact high quality v.d Tc 2 (ur)4)7.1 (nf)6ant)4 (e f)dio ap.3 (n)1he.7 (t)31.6(i)-4 non.2 (f)17.6(i)-n7.1 (i)-

Students registered with University of Bolton and ___ Bolt on College

- vi) Loss of key staff or structural changes in staffing: The University of Bolton and Bolton College have robust mechanisms to ensure that the institution maintains appropriate levels of academic and support staff to ensure effective and efficient delivery of courses and student learning experience. In the scenarios where the College loses key staff:
 - a) Where possible, allocate current members of staff with appropriate knowledge, skills, experience, and capacity to the courses where staff losses occurred.
 - b) Fill the vacancies as quickly as possible with new staff with appropriate